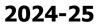
## **CLASS VII**





# **DA AND EXAMINATION SYLLABUS BREAKUP**

|      | English   | Math   | Science  |
|------|---|--|--|
| DA 1 | <ul> <li>a. Transformation of Sentences</li> <li>Positive to negative, Negative to positive, Assertive to interrogative, Interrogative to assertive, Assertive to exclamatory, Exclamatory to assertive</li> <li>b. Question Tags</li> <li>c. Figures of speech</li> <li>Simile, Alliteration, metaphor</li> </ul>  | Ch. 1: Integers<br>Ch. 2: Fractions                        | Ch.1: Nutrition in Plants  |
| DA 2 | <ul> <li>a. Verbs:</li> <li>Transitive, Intransitive and Incomplete Verbs</li> <li>Finite and Non-finite Verbs</li> <li>b. Idioms</li> <li>c. Prefixes</li> <li>d. Suffixes</li> </ul>  | Ch. 3: Decimals<br>Ch. 4: Rational Numbers                 | Ch.5: Heat and its Effects   |
| DA 3 | <ul> <li>a. Subject Verb Agreement</li> <li>b. Tenses</li> <li>Simple present, Simple Past, Simple Future, Present</li> <li>Continuous, Past Continuous, Future Continuous, Present</li> <li>Perfect, Past Perfect, Future</li> <li>Perfect, Present Perfect</li> <li>Continuous, Past Perfect</li> <li>Continuous, Future Perfect</li> <li>Continuous</li> <li>c. Commonly confused words</li> </ul> | Ch. 5: Exponents and Powers Ch. 1: Integers (Revision)     | Ch. 6:.Flow of Heat Ch. 2: Nutrition in Animals Ch.03: Structure of Matter |
| DA 4 | <ul> <li>a. Direct and Indirect Speech-conversion only from direct to indirect speech</li> <li>b. Figures of speech</li> <li>Onomatopoeia, Oxymoron, personification</li> </ul>   | Ch. 6: Algebraic<br>Expressions<br>Ch. 9: Lines and Angles | Ch. 9: Adaptations in Animals.   |



| DA 5 | <ul> <li>a. Phrases and Clauses- only identification</li> <li>Identify a phrase, Identify the dependent clause, Identify the independent clause</li> <li>b. Adjectives</li> <li>quality, quantity, number, demonstrative, possessive, interrogative, distributive, Proper, Degrees of comparison of adjectives</li> <li>c. Homophones</li> </ul> | Ch. 7: Linear Equations in One Variable  | Ch.16:.Light (till spherical mirrors) Ch. 11: Respiration  |
|------|--|--|--|
| DA 6 | <ul> <li>a. Pronouns</li> <li>personal, demonstrative, possessive, interrogative, reflexive, emphasising, relative, indefinite</li> <li>b. Conjunctions</li> <li>Coordinating, Subordinating, Correlative</li> <li>c. Antonyms with prefixes or suffixes</li> </ul>  | Ch. 8: Percentage and Its<br>Applications<br>Ch. 16: Data Handling             | Ch.16: Light (spherical lenses+<br>Dispersion of light)<br>Ch.08: Physical and Chemical<br>Changes (except<br>oxidation-reduction reactions) |
| DA 7 | <ul> <li>a. Active and Passive voice - conversion of active voice to passive voice only</li> <li>b. Antonyms without prefixes or suffixes</li> <li>c. Multiple word meanings</li> </ul>  | Ch. 10:Properties of<br>Triangles<br>Ch. 6: Algebraic<br>Expressions(Revision) | Ch. 14: Motion and Time<br>Ch. 12: Transportation in Plants<br>and Animals   |
| DA 8 | <ul> <li>a. Adverbs</li> <li>manner, time, place, frequency, degree, Interrogative, Degrees of adverbs</li> <li>b. Prepositions</li> <li>c. Synonyms</li> <li>d. Word meanings in context</li> </ul>   | Ch. 14: Perimeter and<br>Area<br>Ch. 4:Rational Numbers<br>(Revision)          | Ch.17:Electric Current and its Effects Ch. 13: Reproduction in Plants Ch.07: Acids, Bases and Salts  |



### **ENGLISH**

| Topics                   | Half Yearly Examination  | Final Examination   |
|--------------------------|--|---|
| Topics Literature (Text) | Half Yearly Examination  1. Entertainment A. Curious Beings B. Today's Entertainment ( N.D. ) C. A Melodious Companion 2. Mother Earth A. Nature's Queen B.Green Warriors ( N.D. )   | Final Examination  3. Science and Technology A. Cyberspace B. AI: Our Friend ( N.D. ) C. Beauty of the Universe 5. Travel A. A Strange Adventure B. A Land of Wonders ( N.D. )                    |
|                          | C. Save Our Home  4 . Fashion  A. Trust Your eyes  B. Fashion Recycled ( N.D. )  C. Style and Grace  | C. Exploring the Exotic  6. The Elderly  A. A Tribute  B. Age is Just a Number ( N.D. )  C. Caring for the Elderly  |
| Grammar                  | <ul><li>a. Transformation of sentences</li><li>b. Question Tags</li><li>c. Verbs</li><li>d. Subject-Verb Agreement</li><li>e. Tenses</li><li>f. Direct and Indirect Speech</li></ul> | <ul> <li>a. Phrases and Clauses</li> <li>b. Adjectives</li> <li>c. Pronouns</li> <li>d. Active and Passive Voice</li> <li>e. Conjunctions</li> <li>f. Adverbs</li> <li>g. Prepositions</li> </ul> |
| Writing<br>Skills        | <ul><li>a. Story Writing</li><li>b. Advertisement</li><li>c. Notice (Lost and Found)</li><li>d. Formal Letter (to authority)</li></ul>   | <ul><li>a. Character Sketch</li><li>b. Data Interpretation</li><li>c. Dialogue Writing</li><li>d. Process Description</li></ul>   |
| Novel                    | <ul><li>1- The Happy Prince</li><li>2- The Nightingale and the Rose</li><li>3- The Star Child</li></ul>  | <ul><li>4- The Birthday of the Infanta</li><li>5- The Fisherman and His Soul</li><li>6- The Young King</li></ul>  |

#### **Books Prescribed:**

- 1. Level-Up With Cambridge English
- 2. Essentials of English Grammar and Composition 7, Sultan Chand and Sons, (P) Ltd.
- 3. Tales of Oscar Wilde- S. Chand Publications

#### NOTE:

- 1. Grammar and Writing Skills topics covered during the entire academic year will be tested in the Final Examination.
- 2. The Non -Detailed Chapters will be tested in the form of writing skills.



## **HINDI**

|  | Half Yearly Examination   | Final Examination  |
|--|---|--|
| पाठ्य पुस्तक :   | पाठ -1 हम पंछी उन्मुक्त गगन के                                    | पाठ -10 खानपान की) बदलती तसवीर                               |
| वसंत भाग - 2   | पाठ - ४ मिठाईवाला   | पाठ -11 नीलकंठ   |
|  | पाठ - 2 हिमालय की बेटियाँ   | पाठ -12 भोर और बरखा  |
|  | पाठ -७ अपूर्व अनुभव   | पाठ -13 वीर कुँवर सिंह                                       |
|  | पाठ -8 रहीम के दोहे   | पाठ -14 संघर्ष के कारण मैं तुनुकमिजाज़ हो गया                |
|  | • वर्ण विचार (स्वर, व्यंजन,अनुस्वार,अनुनासिक,                     | • उपसर्ग- आ ,परा ,बे , ला                                    |
| व्याकरण :  | नुक्ता, वर्ण विच्छेद, 'र' के विभिन्न रूप, पंचम वर्ण)              | • प्रत्यय -आऊ, ता, पन, ई, वान                                |
|  | • द्वंद्व समास  | • संधि - दीर्घ स्वर संधि                                     |
|  | • उपसर्ग - अध ,अव ,निर् ,प्र, स                                   | • विलोम शब्द (16 से 30 )                                     |
|  | • प्रत्यय -आन, आहट, इया, एरा, इक                                  | • पर्यायवाची शब्द (11 से 20)                                 |
|  | <ul> <li>संस्कृत संख्यावाची शब्दों द्वारा शब्द निर्माण</li> </ul> | • विराम चिह्न  |
|  | • अनेक शब्द के लिए एक शब्द (1 से 10)                              | l  |
|  | • विशेषण  | <ul> <li>अनेक शब्द के लिए एक शब्द (11 से 20)</li> </ul>      |
|  | • क्रिया विशेषण   | • कारक   |
|  | <ul> <li>विलोम शब्द (1 से 15)</li> </ul>                          | • अनेकार्थी शब्द (1 से 5 )                                   |
|  | • पर्यायवाची शब्द (1 से 10)                                       | • वर्तनी शुद्धीकरण   |
|  | • अलंकार (अनुप्रास व अंत्यानुप्रास )                              | • वाक्य शुद्धीकरण  |
|  | • वर्तनी शुद्धीकरण  | व्यावहारिक बोध   |
|  | • वाक्य शुद्धीकरण्  | • राष्ट्रगान   |
|  | व्यावहारिक बोध  | • घर एवं विद्यालय का पता                                     |
|  | • चार दिशाओं व छः ऋतुओं के नाम,                                   |  |
|  | • स्व परिचय (स्वयं का नाम, उपनाम, माता-पिता                       |  |
|  | का नाम, घर का पता)  |  |
|  | • 1 से 50 तक गिनती, राष्ट्रगान                                    |  |
| रचना कौशल  | • संवाद लेखन  | • अनौपचारिक पत्र   |
| रचना काशल  | • चित्र वर्णन   | • कहानी लेखन   |
|  | • अनुच्छेद लेखन   | • विज्ञापन निर्माण   |
|  | • औपचारिक पत्र  | • प्रश्न निर्माण   |
|  | पाठ -३ कठपुतली  | पाठ - ९ एक तिनका   |
| गतिविधि हेतु   | पाठ -५ पापा खो गए   | पाठ-15 आश्रम का अनुमानित व्यय                                |
| निर्धारित पाठ:   | पाठ -६ शाम - एक किसान   |  |
| <del></del>  | TIPERE 3-1 POST TO THE THE TO                                     | ساحکوان کے کورٹائے سے ساور کر جات ہے۔                        |
| विशेष:   | गतिविधि हेतु निर्धारित पाठ परीक्षा में नहीं पूछे                  | गतिविधि हेतु निर्धारित पाठ परीक्षा में नहीं पूछे<br>जाएँगे । |
|  | जाएँगे।   | l ·  |
| Books Prescribed : पाठ्य पुस्तक-वसंत भाग -2 N.C.E.R.T. , व्याकरण -अमोली व्याकरण - कक्षा- 7, भाग -2 |   |  |



#### **SANSKRIT**

| SANSKRII         |  |  |  |
|------------------|--|--|--|
| पाठयक्रम:        | अर्धवार्षिक परीक्षा  | अर्धवार्षिक परीक्षा  |  |
| पाठ्य-पुस्तकम्   | प्रथम: पाठ: - सुभाषितानि                                   | अष्टम: पाठ: - त्रिवर्ण: ध्वज:  |  |
| रुचिरा           | द्वितीय: पाठ: - दुर्बुध्दि: विनश्यति                       | नवम: पाठ: - अहमपि विद्यालयं गमिष्यामि  |  |
|                  | तृतीय: पाठ: - स्वावलम्बनम्                                 | दशम: पाठ: - विश्वबन्धुत्वम्  |  |
| द्वितीयो भाग:    | पञ्चम: पाठ: - पण्डिता रमाबाई                               | एकादश: पाठ: - समवायो हि दुर्जय:  |  |
|                  | षष्ठः पाठः - सदाचारः                                       | द्वादशः पाठः - विद्याधनम्  |  |
|                  | सप्तमः पाठः - सङ्कल्पः सिध्दिदायकः                         | त्रयोदशः पाठः - अमृतं संस्कृतम्  |  |
|                  | • शब्दरुपाणि – तद्, एतद्, किम् (त्रिषु                     | • शब्दरुपाणि – कवि, साधु, नदी, मति पितृ,   |  |
| व्याकरणम्        | लिङ्गेषु), अस्मद्-युष्मद्, बालक, रमा, पुस्तक               | वारि, मधु , राजन् , भवान्  |  |
|                  | • लकारा: - लट्, लृट्, लङ्                                  | • लकारा: - लट्, लृट्, लङ्, लोट्, विधिलिङ्ग:  |  |
|                  | • स्वर-सन्धिः, व्यञ्जन सन्धिः                              | • सन्धय: - स्वर, व्यञ्जन, विसर्ग:  |  |
|                  | • शुध्द-अशुध्द वाक्यानि                                    | • समय-ज्ञानम्  |  |
|                  | • समय-ज्ञानम्  | <ul> <li>अव्ययाधारित वाक्य-निर्माणम्</li> </ul>  |  |
|                  | • अव्ययाधारित वाक्य-निर्माणम्                              | <ul> <li>कारक-परिचय:, उपपद-विभक्ति:</li> </ul>   |  |
|                  | • कारक-परिचय:, उपपद-विभक्ति:                               | • शुध्द-अशुध्द वाक्यानि  |  |
|                  | • प्रत्यया: - तुमुन्, क्त्वा, ल्यप्, क्तवतु, क्त           | • प्रत्यया: - मतुप्, ठक् (इक), टाप् , अनीयर्   |  |
|                  | • संख्यावाचकाः शब्दाः - (०१ तः ५० पर्यन्तम्)               | • संख्यावाचकाः शब्दाः - (५१ तः १०० पर्यन्तम्)  |  |
|                  | सम्पूर्ण-पठित-व्याकरण:                                     | सम्पूर्ण-पठित-व्याकरण:   |  |
| रचनात्मक-        | • अपठित गद्यांश:   | • अपठित गद्यांश:   |  |
| लेखनम्           | • औपचारिक: पत्र-लेखनम्                                     | <ul> <li>अनौपचारिक: पत्र-लेखनम्</li> </ul>   |  |
|                  | (मञ्जूषाया: सहायतया पूर्णं पत्रं लेखनीयम् )                | (मञ्जूषाया: सहायतया पूर्णं पत्रं लेखनीयम् )  |  |
|                  | • चित्रवर्णनम् / अनुच्छेद-लेखनम्                           | <ul> <li>चित्रवर्णनम् / अनुच्छेद-लेखनम्</li> </ul>   |  |
|                  | (मञ्जूषाया: सहायतया)<br>• कथा-वर्णनम् (मञ्जूषाया: सहायतया) | (मञ्जूषाया: सहायतया)<br>• कथा-वर्णनम् (मञ्जूषाया: सहायतया)   |  |
|                  | , , ,  | <ul> <li>कथा-वणनम् (मञ्जूषायाः सहायतया)</li> <li>हिन्दीभाषया संस्कृतभाषायां वाक्य-निर्माणम्</li> </ul> |  |
| गण्याबिय गण्यस्य | ।<br>•       क्रिया दिवीमो १००, NCCDT                      | <u> </u>   |  |

प्रस्तावित पुस्तकम् — रुचिरा द्वितीयो भागः NCERT नोट - चतुर्थः पाठः हास्यबालकविसम्मेलनम् , चतुर्दशः पाठः अनारिकायाः जिज्ञासा ,पञ्चदशः पाठः लालनगीतम् (केवलं पठनार्थम्)



### **FRENCH**

| Half Yearly Examination   | Final Examination  |  |
|---|--|--|
| Leçon-1 Connaissons la France   | Leçon-6 On fait des courses  |  |
| Leçon-2 Louis a mal<br>Leçon-3 C'est lundi<br>Leçon-4 Les trois souhaits<br>Leçon-5 Les saisons | Leçon-7 Les repas français<br>Leçon-8 Mon école<br>Leçon-9 Les loisirs préférés des français<br>Leçon-10 Pourquoi apprendre le français? |  |
|   | + Complete syllabus of Half Yearly<br>Examination  |  |
| Books Prescribed : Mon Passeport 2  |  |  |

Books Prescribed : Mon Passeport 2
Publisher : Unisec Publications

**Publisher: VIVA EDUCATION** 

### **MATHEMATICS**

| Half Yearly Examination  | Final Examination                       |  |
|--|---|--|
| Ch. 1: Integers  | Ch. 7: Linear Equations in one Variable |  |
| Ch. 2: Fractions   | Ch. 8: Percentage and its Applications  |  |
| Ch. 3: Decimals  | Ch. 16: Data Handling                   |  |
| Ch. 4: Rational Numbers  | Ch. 10: Properties of Triangles         |  |
| Ch. 5: Exponents and Powers  | Ch. 14: Perimeter and Area              |  |
| Ch. 6: Algebraic Expressions   |   |  |
| Ch. 9: Lines and Angles  |   |  |
|  |   |  |
|  | + Ch. 1: Integers                       |  |
|  | Ch. 4: Rational Numbers                 |  |
|  | Ch. 6: Algebraic Expressions            |  |
| Ch. 13: Reflection and Rotational Symmetry and Ch. 15: Visualizing Solid Shapes are activity |   |  |
| based, will not be tested in exam.   |   |  |
|  |   |  |
| Books Prescribed: Start Up Mathematics   |   |  |



## **SCIENCE**

|  | Half Yearly Examination  | Final Examination   |
|--|--|---|
| Physics  | Ch. 5: Heat and its Effects Ch. 6: Flow of heat Ch. 16: Light( uptill spherical mirrors)         | Ch.6: Flow of heat Ch.14: Motion and Time Ch.15: Electric current and its effects Ch.16: Light  |
| Chemistry  | Ch.3: Structure of Matter Ch.8: Physical and Chemical Changes (till types of chemical reactions) | Ch.3: Structure of Matter Ch.8: Physical and Chemical Changes (except oxidation-reduction reactions) Ch.7: Acids, Bases and Salts                 |
| Biology  | Ch.1: Nutrition in Plants Ch.2: Nutrition in Animals Ch.9: Adaptation in Animals                 | Ch.1: Nutrition in Plants Ch.2: Nutrition in Animals Ch.11: Respiration Ch.12: Transportation in Plants and Animals Ch.13: Reproduction in Plants |
| Books Prescribed: Living Science Publisher : Ratna Sagar |  |   |



# **SOCIAL SCIENCE**

|            | Half Yearly Examination                               | Final Examination                    |  |
|------------|---|--------------------------------------|--|
| History    | Ch.1: Introduction: Tracing                           | Ch.4: The Mughals -16th to 17th      |  |
|            | Changes a Thousand Years                              | Century                              |  |
|            | Ch.2: Kings and Kingdoms                              | Ch.8: Eighteenth-Century Political   |  |
|            | Ch.3: Delhi: 12th to 15th Century                     | Formations                           |  |
|            |   | Ch.2: Kings and Kingdoms             |  |
| Civics     | Ch.1: On Equality                                     | Ch.3: How the State Government Works |  |
|            | Ch.2: Role of the Government in                       | Ch.6: Understanding Media            |  |
|            | Health  | Ch.7: Markets Around Us + 8:A shirt  |  |
|            |   | in the market combined               |  |
| Geography  | Ch.1: Environment                                     | Ch.5: Water                          |  |
|            | Ch.2: Inside Our Earth                                | Ch.6: Human Environment              |  |
|            | Ch.3: Our Changing Earth                              | Interactions-The Tropical and        |  |
|            | Ch.4: Air   | the Subtropical Regions              |  |
|            |   | Ch.7: Life in the Deserts            |  |
|            |   | Ch.3: Our Changing Earth             |  |
| Books      | HISTORY: OUR PASTS-II (NCERT)                         |                                      |  |
| Prescribed | CIVICS: SOCIAL AND POLITICAL LIFE                     | • •                                  |  |
|            | GEOGRAPHY: OUR ENVIRONMENT (NCERT)                    |                                      |  |
|            | Please Note:  |                                      |  |
|            | ACTIVITY-BASED CHAPTERS-NOT TO BE TESTED              |                                      |  |
|            | HISTORY:  |                                      |  |
|            | 5. Tribes, Nomads and Settled Communities -Case Study |                                      |  |
|            | 6. Devotional Paths to the Divine -An insight         |                                      |  |
|            | 7. The Making of Regional Cultures -Art Integrated    |                                      |  |
|            | Project CIVICS:                                       |                                      |  |
|            | 5: Women Change the World -Art Integrated Project     |                                      |  |
|            | RATIONALISED CHAPTER                                  |                                      |  |
|            | CIVICS: 4-Growing up as boys and girls                |                                      |  |



# **INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)**

| Half Yearly Examination  | Final Examination   |
|--|---|
| Touchpad Play ver 2.0 Syllabus   | Touchpad Play ver 2.0 Syllabus  |
| Ch-1 Advanced Features of Windows 10<br>Ch-2 Charts in Excel<br>Ch-3 Conditional statements in Python<br>Ch-4: Algorithmic Intelligence  | Ch-5 Google Apps<br>Ch-6 More on HTML5  |
| Artificial Intelligence & Robotics Syllabus  1. Introduction to coding 4 Ways 2. Math operations in programming 3. sequencing with block coding 4. Fun with functions 5. Properties of a circle 6. Understanding collections 7. Understanding arrays | Artificial Intelligence & Robotics Syllabus  8. My friends list  9. Perfect squares  10. Sorting algorithm  11. Object detection  12. Object detection from stage  13. Line following Robot |
| Prescribed: Touchpad Play Ver 2.0  |   |

Publisher: Orange